



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A. Honors Economics**  
**Semester VI (2021-2024)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAHNECO601	CC	International Economics	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit.

\***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives:**

- CEO1: To discuss theories of international trade.
- CEO2: To enable students to understand the trade and commerce policy.
- CEO3: To measure the balance of payment.
- CEO4: To tabulate different aspects of India's foreign trade.
- CEO5: To appraise the need for and importance of foreign investments.

**Course Outcomes:**

Students will be able to:

- CO1: Define basic concepts of international economics and theories related thereto.
- CO2: Comprehend the concepts related to international trade and commerce policies.
- CO3: Estimate the balance of payment.
- CO4: Outline different aspects of India's foreign trade.
- CO5: Evaluate the trends of foreign investments in India.

**Contents**

**UNIT I: Introduction and Theories of International Trade**

Meaning and Importance of International Economics; Theories of Absolute Cost Advantage and Comparative Cost; Heckscher-Ohlin Model of Trade; Leontief Paradox

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<b>BAHNECO601</b>	<b>CC</b>	<b>International Economics</b>	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit.

**\*Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**UNIT II: Trade and Commercial Policy**

Terms of Trade: Various Concepts of Terms of Trade; Factors Affecting Terms of Trade; Theory of Reciprocal Demand, Offer Curves

**UNIT III: Balance of Payment**

Concepts and Components of Balance of Trade and Balance of Payments; Disequilibrium and Various Measures to Correct Deficit in the Balance of Payments.

**UNIT IV: India's Foreign Trade**

Trends of Exports and Imports of India; Composition of India's Foreign Trade, Recent Changes in the Composition and Direction of Foreign Trade

**UNIT V: Foreign Investments**


Foreign Direct Investment: Concept, Types and Methods; Multinational Corporations MNC's: Features and Classification, Role of Multinational Corporations in India.

**Suggested Readings:**

1. Mithani, D. M. (2021). *International Economics*. Mumbai: Himalaya Publishing House
2. Salvatore, D. (2021). *International Economics- Trade and Finance*, Wiley International Student Edition

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BAHNECO602	CC	<b>Labor and Industrial Economics</b>	60	20	20	0	0	3	0	0	3	

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives:**

- CEO1: To explain the basics of labor economics.
- CEO2: To formulate the concepts of wage determination.
- CEO3: To discuss the theories and policies of labor welfare.
- CEO4: To explain the basics of industrial economics.
- CEO5: To discuss the policies and industrial sickness in India

**Course Outcomes:**

Students will be able to:

- CO1: Define basic concepts related to labor economics.
- CO2: Comprehend various concepts of wage determination.
- CO3: Understand the theories and policies of labor welfare.
- CO4: Define basic concepts related to industrial economics
- CO5: Evaluate the causes of industrial sickness and policy reforms in India.

**Contents**

**UNIT I: Introduction**

Meaning, Concept, and Significance of Labor, Labor market- Characteristics, Classification, and Imperfections of Labor Market

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\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**UNIT II: Wage Determination**

Concept of Wage, Nominal and Real Wages, Determinants of Wages, Classical Theory of Wage Determination, Minimum Wages

**UNIT III: Labor Welfare and Market Reforms**

Theories of Labor Welfare: The Policy Theory, the Religious Theory, Social Security Measures: The Code on Wages, 2021, The Code on Social Security, 2021, Child Labor Policy in India, Policy of Female Workers in India

**UNIT IV: Types of Industries**

MSMEs, Large Scale Industry, Role of Public Sector in Indian Economy, Private Sector Industries, Industrial Growth in India: Trends and Prospects

**UNIT V: Policies of Industrial Development and Industrial Location**

Industrial Policies of 1948, 1956, 1991, Alfred Weber's Theory and Sargent Florence, Industrial Sickness, Causes and Consequences of Industrial Sickness, Remedial Measures

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BAHNECO602	CC	<b>Labor and Industrial Economics</b>	60	20	20	0	0	3	0	0	3

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\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Suggested Readings:**

1. Datt, G. (1996). *Bargaining Power, Wages and Employment: An Analysis of Agricultural & Labour Markets in India*. New Delhi: Sage Publications
2. Hajela, P.D. (1998). *Labour Restricting in India: A Critique of the New Economic Policies*. New Delhi :Commonwealth Publishers
3. Jhabvala, R; Subrahmanya, R.K.(2000).*The Unorganised Sector : Work Security and Social Protection*. New Delhi: Sage Publications
4. Papola, T.S; Ghosh, P.P; Sharma.A.N.(1993). *Labour, Employment, and Industrial Relations in India*. New Delhi: B.R. Publishing Corporation
5. Venkata Ratnam,C.S.(2001).*Globalization and Labour- Management Relations : Dynamics of Changes*. New Delhi : Sage Publications/Response Books
6. Govt. of India (2021). *New Labour Code for New India*. Ministry of Information and Broadcasting
7. Barthwal,R.R. (2015). *Industrial Economics: An Introductory Textbook*. New Delhi: New Age International Publishers
8. Mukherjee ,D.(1997). *Indian Industry: Policies and Performance*. New Delhi: Oxford University Press

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<b>BAHNECO603 E1</b>	<b>DSE</b>	<b>Economics of Health</b>	60	20	20	0	0	3	0	0	3	

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives:**

- CEO1:** To explain the basics of health economics.
- CEO2:** To discuss the health insurance and policies of India.
- CEO3:** To understand the features and Mediclaim .
- CEO4:** To explain the concepts of utility and budget in health economics.
- CEO5:** To evaluate the health schemes run by the states.

**Course Outcomes:**

Students will be able to:

- CO1:** Define basic concepts related to health economics.
- CO2:** Comprehend various health insurance and policies of health reforms in India.
- CO3:** Evaluate Mediclaim Policies.
- CO4:** Discuss the concepts of utility and budget in health economics.
- CO5:** Determine the gaps in various health schemes run by the state.

**Contents**

**UNIT I: Fundamentals of Health Economics**

Introduction to Health Economics, Nature, and Scope of Health Economics, Micro Economic tools in Health Economics, The Relevance of Economics in Health Care.

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<b>BAHNECO603</b> <b>E1</b>	<b>DSE</b>	<b>Economics of Health</b>	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

**\*Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**UNIT II: Health Insurance & Policy**

Health Insurance in India, General Insurance Companies in India, Social Health Insurance, National Health Policy 2017, Aayushman Card Yojna, Pradhan Mantri Jan Arogya Yojna.

**UNIT III: State & Personal Health Insurance**

Employes State Insurance, Central Government Health Scheme, Rashtriya Swasth Bima Yojna. Mediciclaim Policies and Cashless Facility.

**UNIT IV: Utility and Budget**

Utility in Health Economics: Concept of Cost in Health Care, Fixed, Variable and Opportunity Cost. Health Care Budget: Purpose, Types and Practices in India

**UNIT V: Evaluation in Health Economics**

Economic Evaluation of Health Programs, Current Status of various states in Health Facilities, Economics of Health Programs for Nutrition, Health Programs for Communicable and Non-Communicable Diseases in India.

**Suggested Readings:**

1. Bhattacharya, J., Hyde, T., & Tu, P. (2014). Health economics.
2. Jeyasingh, J., Solomon, R. D., & Josephin, D. J. (2016). Health economics.

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			THEORY			PRACTICAL			L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
BAHNECO6032	DSE	Security Analysis	60	20	20	0	0	3	0	0	3	

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

**\*Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives:**

- CEO1: To explain the basics of security analysis.
- CEO2: To discuss the market for securities in India.
- CEO3: To explain the components of and relation between risk and return.
- CEO4: To theorize the market analysis for learners.
- CEO5: To evaluate portfolio management by the corporate.

**Course Outcomes:**

Students will be able to:

- CO1: Define basic concepts related to securities.
- CO2: Comprehend the structure of market for securities in India.
- CO3: Understand the components and nature of risk and return.
- CO4: Discuss the various theories related to markets.
- CO5: Compare various practices of portfolio management by the corporate.

**Contents**

**UNIT I: Introduction to Securities**

Investment, Introduction to Securities: Concept, Nature and Types, Portfolio, Meaning and Concept of Security Analysis, Investment Activity: Avenues and Classes of Investment

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BAHNECO6032	DSE	Security Analysis	60	20	20	0	0	3	0	0	3	

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit.

**\*Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**UNIT II: Market for Securities**

Framework for Securities Market in India, Structure of Primary and Secondary Markets, SEBI and its functions, Grievances of Investors

**UNIT III: Risk and Return**

Components of Return, Elements of Risk: Systematic and Unsystematic Risk, Precise Measures of Risk, Portfolio Risk

**UNIT IV: Market Theories**

Concept of Security Valuation, Basic Fundamentals of Market Analysis, Random Walk Hypothesis, Trend Walk Theory, Efficient Market Theorem

**UNIT V: Portfolio Management by Corporate**

Risk Return of Corporate Business, Kinds of Risks, Markowitz Diversification, Theoretical Framework, Revenue Sensitivity, Agency Theory

**Suggested Readings:**

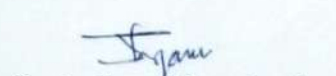
1. Avadhani, V. A. (2019). *Securities Analysis and Portfolio Management*. New Delhi: Himalaya Publishing House
2. Kevin, S. (2020). *Securities Analysis and Portfolio Management*. PHI Learning
3. Bengamin, G., and Dodd, D. (1934). *Security Analysis: Principles and Technique*. McGraw Hills Education

  
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<b>BAHNECO6033</b>	<b>DSE</b>	<b>Game Theory</b>	60	20	20	0	0	3	0	0	3	

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit.

\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives:**

- CEO1: To explain the basics of game theory.
- CEO2: To estimate problems related to strategic games and Nash equilibrium.
- CEO3: To illustrate various applications of game theory in economics.
- CEO4: To design extensive games.
- CEO5: To evaluate auction processes and mechanisms.

**Course Outcomes:**

Students will be able to:

- CO1: Define basic concepts related to game theory.
- CO2: Interpret strategic games and Nash equilibrium.
- CO3: Interpret various economic theories using mixed strategies.
- CO4: Develop extensive games, and strategies.
- CO5: Compare various auction processes and mechanisms.

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**UNIT I: Introduction**

Basic Concepts of Game Theory, Theory of Rational Choice, Interacting Decision Making

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BAHNECO6033	DSE	Game Theory	60	20	20	0	0	3	0	0	3	

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit.

\***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**UNIT II: Strategic Games and Nash Equilibrium**

Basics of Strategic Games, Nash Equilibrium: Concepts and Examples, Best Response Functions, Dominated Actions, Symmetric Games and Symmetric Equilibrium

**UNIT III: Mixed Strategy**

Illustrations of Nash Equilibrium: Cournot's Model of Duopoly Market and Bertrand's Model of Duopoly Market, Electoral Competition, Dominated Actions, Formation of Player's Beliefs

**UNIT IV: Extensive Games**

Introduction to Extensive Games, Strategies and Outcomes, Sub-Game Perfect Nash Equilibrium, Backward Induction

**UNIT V: Auction and Mechanism Design**

Efficient Mechanism: Vickrey-Clarke-Groves Auction, Dynamic Spectrum Auction in Cognitive Radio Networks, Mechanisms in Economics

**Suggested Readings:**

1. Osborne, M. J. (2020). *An Introduction to Game Theory*. Oxford University Press
2. Mas-Colell, and Whinston (1995). *Green Microeconomic Theory*. Oxford University Press
3. Gibbons, R. A. (1992). *Primer in Game Theory*. Pearson Education

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BAHN604	CV	Comprehensive Viva Voce	0	0	0	50	0	0	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit.

\***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives:**

**CEO1:** Provide an opportunity for students to apply theoretical concepts in real life situations.

**CEO2:** Enable students to manage resources, work under deadlines, identify and carry out specific goal-oriented tasks.

**Course Outcomes:**

The student shall be able to:

**CO1:** Display the speaking skills and capabilities to demonstrate the subject knowledge.

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BAHN605	P/D/I	Minor Project II	0	0	0	0	50	0	0	4	2

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit.

**\*Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives:**

**CEO1:** To enable a student to prepare tools for the study.

**CEO2:** To implement the tools in the study area.

**CEO3:** To enable students to arrange the data in tabular and graphical forms.

**CEO4:** To enable students to learn and apply various statistical tools.

**Course Outcome:**

**CO1:** The students will be able to learn presentation of data in a specified format.

**CO2:** The students will be able to draw inferences from the data.

**CO3:** The students will be able to write a research report on the basis of collected data.

**Submission and marking Guidelines.**

At the end of VI Semester the student will submit Project Report of his project on the following guidelines:

1. The students will submit the Final MRP of the proposed research and a duly constituted Committee will take the decision regarding the relevance and authenticity of MRP and allowing a student to opt for it.

**Chairperson**

Board of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Chairperson**

Faculty of Studies  
Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Controller of Examination**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore

**Joint Registrar**

Shri Vaishnav Vidyapeeth  
Vishwavidyalaya, Indore



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**B.A. Honors Economics**  
**Semester VI (2021-2024)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
<b>BAHN605</b>	<b>P/D/I</b>	<b>Minor Project II</b>	0	0	0	0	50	0	0	4	2

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit.

**\*Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

- The student will be required to submit the final project report in the hard bound form in the number specified by the Institute.
- Research Project (RP) will carry a maximum of 100 marks - out of which, 40 marks will be for the Internal valuation and External will be of 60 marks A panel of external and internal examiners will jointly award both of these components of marks.

The Director/Head of the Institution will appoint the external examiner.

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